

Sawgrass Springs MS (3431)

Title 1 Plan

Title I Requirements

COMPREHENSIVE NEEDS ASSESSMENT of the entire school (including the needs of migrant children) with information about the academic achievement of children in relation to the state academic content standards.

Describe the process utilized to conduct the comprehensive needs assessment for this school.

Prior year assessment data from the FSA sores, BAFS scores reading scores internal assessments and diagnostics test were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and school wide results. Individual student results were given to classroom teachers for their review.

Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school.

Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school wide plans.

Instruction by HIGHLY QUALIFIED TEACHERS in all core content area classes

List instructional staff and paraprofessionals that are NOT highly qualified (instructional staff only).

Following are directions for accessing information regarding the highly qualified status of your teachers:

There is a BI report "Highly Qualified Teacher's Report" that all schools have access to so they can readily see the HQ status for teachers at their location. Directions for pulling the report can be found at:

<http://www.broward.k12.fl.us/erpdb/brite/onlinelibrary/reports/partnerhrreports.asp>.

For paraprofessional HQ status, use the BI report for Employee Qualifications. Instructions can be found on the ERP website at:

<http://www.broward.k12.fl.us/erpdb/brite/onlinelibrary/reports/partnerhrreports.asp>

If you need assistance with this report, you can contact the ERP/SAP Support page at:

<http://www.broward.k12.fl.us/erp/brite/support/updates/partnerupdates.html>

ATTRACT HIGH-QUALITY, HIGHLY QUALIFIED TEACHERS to the school.

Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Human Resources and Staff Development departments, as well as a district level Teacher Recruitment Committee work collaboratively to retain and recruit highly qualified, certified-in-field, effective teachers. The district also has a website used to attract teachers to Broward County based upon regional perks, "Teach Near the Beach" and opportunities to receive benefits beyond a paycheck. Sawgrass Springs Middle **School's** collaboration with the district is evidenced by participation in Broward Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair and referred by the district's instructional staffing department. Retention of teachers is a top priority of our school. Teachers are cultivated and nurtured at Sawgrass Springs Middle **School** to grow professionally. We retain highly qualified, certified-in-field, effective teachers in our school by utilizing the New Educator Support System (NESS Liaison), Professional Learning Communities (Reading Coach), District Trainings (District Personnel), School-Based Professional Development (Leadership Team / Team Leaders), Teacher Recognition and Incentives (Administration).

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

Title I funds provide additional teachers to assist students, particularly low performing students.

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement.

Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

Title I, Part C- Migrant

(Migrant-Title I schools have been advised if Migrant students attend their school)

Sawgrass Springs Middle has no migrant students for the 2016-2017 school year at the time of this report. However, whenever applicable, collaboration with community agencies will take place to ensure that needed services such as health and nutrition are provided to any migrant student. Remediation and tutoring services will be provided as needed.

Title I, Part D

Neglected and Delinquent

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

Title II

(District professional development)

Teachers participate in professional development linked to improved student achievement in the Florida State Standards. Sawgrass Springs Middle PD is organized by PLC driven through each curriculum department at all grade levels.

Title III

(ESOL)

ELL students receive reading and developmental language arts instruction by a certified ESOL teacher.

Title X- Homeless

(Homeless- All Title I schools may complete with this statement)

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students stable environment.

Supplemental Academic Instruction (SAI)

No SAI funds have been provided in the school budget.

Violence Prevention Programs

Sawgrass Springs Middle school implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies.

Nutrition Programs

Nutritional programs and health education are an integral part of our Unified Arts Program, specifically through the Physical Educational curriculum.

Housing Programs

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

Head Start

To ensure school readiness, the Head Start Program provides literacy, math, and science curricula that align with the K-8 national standards to improve educational outcomes. This connection between curricula and child expectations has contributed to better prepare students to succeed in Kindergarten. An end-of-the year Creative Curriculum Continuum report, detailing students' ongoing assessment, is placed in the students' cumulative folder to familiarize kindergarten teachers with the Head Start students' progress in the program.

Adult Education

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker.

Career and Technical Education

The guidance counselor provides quarterly lessons within the classroom focusing on career and technical education. In addition, all 8th grade students will receive instruction through the Junior Achievement Biztown Program.

Job Training

Through the STEM (Science, Technology, Engineering, and Mathematics) and SELECT + (Students Embracing a Learning Environment for Collegiate Training) students work through rigorous curriculum and use technology to build skills and also research and experience different career fields, and colleges and universities. Students visit different engineering facilities and also participate in Career Day. Eighth grade students participate in an annual trip to Junior Achievement (JA) Finance Park to explore different career options and receive minor training in selected fields.

Other

Student Listeners - Selected students participate in the Listener program as recommended through our RtI Process. These listeners are trained through the district to work with students.

Pre-School Transition

Pre-School Transition

N/A

PARENT INVOLVEMENT Action Plan

Parent Involvement Goal:

Based on the analysis of the parent involvement data, identify and define an area in need of improvement.

The goal of Sawgrass Springs Middle is to increase parental involvement in school events to at least 50% for the 2016 - 2017 school year. All parent involvement activities will include engaging activities that offer opportunities to learn about student achievement and available resources.

2015 - 2016

Level of Parent Involvement:

Indicate the number of Parents and/or Guardians who participated in parent involvement activities. [i.e., Use documentation from sign in sheets]

Total Number of Parents and/or Guardians 112

Expected Level of Parent Involvement:

Indicate the number of Parents and/or Guardians who are expected to participate in parent involvement activities for this year.

Total Number of Parents and/or Guardians 314

PARENT INVOLVEMENT ACTION PLAN ACTIVITIES (Aligned to School-Level Parent Involvement Plan)

Activity	Strategies & Activities to Increase Student Achievement	Start/End Date	Evaluation Tool	Person or Position Responsible for Coordinating/Monitoring	Amount/Funding Source
Open House for 7th and 8th Grades	Parents were coached on what to expect from the 8th grade curriculum and how they can monitor and help their students succeed at that level. Parents got to visit teachers in their classrooms for each period. Parents were coached on the content of each class and on ways they work with the teachers for students' success.	9/8/2016 - 9/8/2016	Q&A evaluation	Ms Figueroa, AP 8th grade, Ms Donovan AP 7th Grade	School Budget
6th Grade Open House	Parents were coached on what to expect from the 8th grade curriculum and how they can monitor and help their students succeed at that level. Parents got to visit teachers in their classrooms for each period. Parents were coached on the content of each class and on ways they work with the teachers for students' success.	9/1/2016 - 9/1/2016	Q&A from Parents/Teaqchers	Mr. Johnson, AP 6th Grade	School Budget

HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (PD/ELO) ACTIVITIES (Aligned to Title I, Part A School-Based Budget)

Professional Development/ELO Activities	Description Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies	Funding Source	Amount *Entire Title I Professional Development allocation must be reflected here
FETC Conference	Travel Expenses to Orlando	Title I	1200
Summer Training /Staff Development for Depart. chairs	Math, Reading, Social Studies, Science, Guidance, LA and Literacy Coach, Training, Salary for 9 teachers	Title I	6750
Staff Development Summer Training August 6-11 (4 days)	Supplies for staff development (5 boxes of binder, 5 boxes of binder, 15 packs of markers, 15 packs of pens, 3 cases of paper, 8 chart tablets	Title I	1530
Reading/Math/Science/Social Studies PD/ Literacy	Professional Training books, Who owns the learning (Alan November) @ 25.00 each	Title I	1625.00
ASCD Orlando Conference - Travel Expense	Travel Expense for one Administrator	Title I	658.00
ELO, After School Tutoring, Grades 6, 7 & 8	Salaries for 9 teachers - Tutoring 20 days @ 25.00 for 9 teachers an hour	Title I	4500
ELO, After school Tutoring Grades 6, 7 & 8	FI Assessment booklets for progress monitoring grades 6, 7 & 8. Ready Flrida booklets @ 18.00 each	Title I	1800.00
ASCD Conference - Orlando - October 27-29	Registration fee. Conference for one administrator	Title I	443
Reading, Math, Science, Social Studies, Training, 9/6, 9/7/ 11/11, 12/10 and 1/13	Substitues for teachers participating in professional development activities	Title I	12205.00
FETC Conference - Orlando Fla	2 administrators attending professional development- Jan 24-27, 2017. Registration fee.	Title I	450